



## Course syllabus

### GLOBAL REGIONALIZATION

The degree of higher education is a master 's degree  
Field of knowledge: 29 International relations  
Specialty - 293 International Law  
Educational and professional program - " International Law "

Year of study : 1  
Semester : 2

Number of credits : 5  
Teaching language: English

### Course leaders

Doctor of Economics, Prof. **Ihor Orestovych Lishchynskyi** ,  
professor of the Department of International Economics

### Contact Information

[lio@wunu.edu.ua](mailto:lio@wunu.edu.ua), +38 0967824971

### Description of the discipline

The discipline "Global Regionalization" is aimed at the formation of students' theoretical knowledge and the development of practical skills regarding the methodological foundations of the involvement of macro- and micro-regions in modern international processes, changes in the spatial configuration under the influence of globalization and localization, the interaction of regions with national and world economic flows .

### Course structure

hours (lek./sem.)	Topic	Learning outcomes	Task
4 / 2	1. Globalization and regionalization in the world economy.	Be able to explain the basic concepts of global regionalism and regionalization. The ability to choose the tools of national economic policy in the system of the "extended trilemma" of the global economy: integration - autonomous management - mass policy.	Question
4 / 2	2. Ontology of regional studies	To be able to identify the advantages and threats of the formation of regional freight and integration agreements. Ability to analyze the impact of external factors for modern regional alliances	Cases, questions

4 / 2	3. "Clash of civilizations" in Europe: a retrospective of regionalism and regionalization	The ability to analyze the processes of regionalism and regionalization in Europe	Cases, questions
4 / 2	4. Regionalism and regionalization in America	The ability to analyze the processes of regionalism and regionalization in America	Question
4 / 2	5. Regionalism and regionalization in Asia and Oceania	The ability to analyze the processes of regionalism and regionalization in Asia and Oceania	Tests, questions
4 / 2	6. Regionalism and regionalization in Africa and the Arab world	The ability to analyze the processes of regionalism and regionalization in Africa and the Arab world	Cases, questions
6 / 3	7. European integration strategy of Ukraine	Ability to identify legal instruments of national integration. Awareness of the influence of the toolkit of political, economic and institutional reforms to promote the integration of Ukraine into the EU .	Question

### Literary sources

1. Bradley, JFN, Zaucha, J., Brodzicki, T., Ciołek, D., Komornicki, T., Mogiła, Z. Katedra Makroekonomii (Uniwersytet Gdański). (2017). Territorial cohesion: A missing link between economic growth and
2. Higgins, B., & Savoie, DJ (2017). Regional Economic Development: Essays in Honor of Francois Perroux. Routledge.
3. Jones, M., & Paasi, A. (2017). Regional Worlds: Advancing the Geography of Regions. Routledge.
4. Kogler, D. (2017). Evolutionary Economic Geography: Theoretical and Empirical Progress. Routledge.
5. Bown, CP, Lederman, D., Pienknagura, S., & Robertson, R. (2017). Better Neighbors: Toward a Renewal of Economic Integration in Latin America. World Bank Publications.
6. Nolte, D. (2018). Latin America: crisis of regionalism vs advancement of economic integration. In International Trade Forum (No. 4, pp. 18-19). International Trade Centre.
7. Loewen, H., & Zorob, A. (Eds.). (2018). Initiatives of Regional Integration in Asia in Comparative Perspective: Concepts, Contents and Prospects (Vol. 14). Springer.
8. Rekiso, ZS (2017). Rethinking regional economic integration in Africa as if industrialization mattered. *Structural Change and Economic Dynamics* , 43 , 87-98.
9. Decoville, A., & Durand, F. (2019). Exploring cross-border integration in Europe: How do populations cross borders and perceive their neighbors?. *European Urban and Regional Studies*, 26(2), 134-157.

## Evaluation policy

- **Deadlines and rescheduling policy** : Papers that are submitted late without good reason will receive a lower grade (-20 points). Rearranging modules takes place with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy** : All written work is checked for plagiarism and accepted for defense with correct textual borrowings of no more than 20%. Write-offs during control work are prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing (for example, the Kahoot program ).
- **Attendance Policy** : Attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship), training can take place online upon agreement with the head of the course.

## Assessment

The final grade for the course is calculated as follows :

Types of assessment	% of the final grade
Credit module 1 (topics 1-4): 1. Survey during classes - 10 points per topic (1-4 topics) - max. 40 points. 2. Modular control work - max. 60 points	30
Credit module 2 (topics 5-7): 1. Survey during classes (5-7 topics) 10 points per topic - max. 30 points. 2. Rector's control work (1-7 topics) - max. 70 points	40
Credit module 3: 1. Preparation of KPIZ - max. 30 points. 2. Protection of KPIZ - max. 40 points. 3. Participation in trainings - max. 30 points	30

### Student evaluation scale:

ECTS	Points	Content
A	90-100	perfectly
B	85-89	fine
C	75-84	fine
D	65-74	satisfactorily
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course