

## Syllabus of the discipline

### Theory and practice of contemporary international law



Higher education degree – Master  
 Field of Knowledge - 29 International relations  
 Specialty – 293 International law  
 Educational program and Professional Program – International law

**Year of the study: I, Semester: I**

**Number of credits ECTS: 5**

**Language of study: English**

**Course leader:**

PhD (in International Law), Associate professor, Acting Head of department of international law and migration policy WUNU  
 Yaryna Zhukorska

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#### Description of the discipline

The discipline "Theory and practice of contemporary international law" is aimed at forming students' thorough theoretical knowledge, contemporary constructive thinking and developing practical skills regarding the systematization of norms of international public law; the relationship between theory and practice in contemporary international law; gaps in contemporary international legal regulation; trends in the development of individual industries and institutions; the main problems of contemporary international relations, which are solved with the help of international law.

#### Course structure

| Hours<br>(lect. /<br>prakt.cl.) | Topic  | Results of the study  | Tasks               |
|---------------------------------|--|---|---------------------|
| 2/2                             | Concept and essence of contemporary international law. The question of the effectiveness of contemporary international law | Understand the problems of contemporary international law, gaps and trends; to analyse the effectiveness of norms of international law. | Tests,<br>questions |

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| 2/2 | Problems of correlation of international law with national and supranational law | Understand the problem of the relationship between international law and domestic law; development trends.  | Tests, questions                        |
| 2/2 | Contemporary development of principles of international law                      | To understand the main problems in the application of the principles of international law, trends in their development.   | Tests, questions                        |
| 2/2 | The problem of legal personality in international law                            | Understand the problems of legal personality in international law and know the main trends of its development.  | Tests, questions                        |
| 2/2 | Coercion and responsibility in contemporary international law                    | Understand the nature of coercion in international law and the mechanisms of its application.   | Tests, questions                        |
| 2/2 | Territorial sovereignty of states and problems of territory in international law | To understand the problems of territory in international law, its causes and consequences   | Tests, questions                        |
| 2/2 | Problems of the law of international treaties.                                   | To understand the main problems of the law of international treaties, as well as ways of solving them and development trends.   | Tests, questions                        |
| 2/2 | Contemporary armed conflicts and their legal regulation.                         | To understand the peculiarities of contemporary armed conflicts and trends in changing the legal nature of conflicts, and accordingly, the means of their settlement. | Cases, tests, questions for discussion  |
| 2/2 | Violation of norms of international humanitarian law.                            | Understand the dangers and consequences of violating the norms of international humanitarian law.   | Cases, tests                            |
| 2/2 | Effectiveness of means of peaceful settlement of disputes.                       | To understand the nature of the effectiveness of means of peaceful settlement of disputes and the trends of their development.  | Cases, tests, questions for discussion  |
| 2/2 | The role and development prospects of international organizations.               | To understand the role of international organizations in contemporary international law, to analyse the trends and prospects of their development.                    | Cases, tests, questions for discussion. |

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| 2/2 | Global trends and prospects for the development of international law: the most pressing issues | To understand the main trends and prospects for the development of contemporary international law, new phenomena and their regulation | Cases, tests, discussion questions, essay writing, presentation of research results |
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### Bibliography

1. Aalberts Tanja, Gammeltoft-Hansen Thomas. *The Changing Practices of International Law*. 2018. 251 p.
2. Bantekas Ilias, Oette Lutz. *International Human Rights Law and Practice*. 2020. 1018 p.
3. Beham Markus P.. *State Interest and the Sources of International Law: Doctrine, Morality, and Non-Treaty Law*. 2018. 251 p.
4. Close Josepha. *Amnesty, Serious Crimes and International Law: Global Perspectives in Theory and Practice*. 2019. 316 p.
5. Jeffrey L. Dunoff, Mark A. Pollack. *International Legal Theory: Foundations and Frontiers*. 2022. 430 p.
6. Roucouas Emmanuel. *A Landscape of Contemporary Theories of International Law*. 2019. 732 p.
7. Teson Fernando. *A Philosophy Of International Law*. 2018. 208 p.

### Evaluation policy

- **Deadline and retake policy:** Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy:** cheating during tests and exams is prohibited (including using mobile devices).
- **Visiting policy:** Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

### Evaluation

The final score for the course is calculated as follows:

| Credit module 1   | Credit module 2   | Credit module 3  | Exam   | Total |
|---|---|--|--|-------|
| 20  | 20  | 20   | 40   | 100%  |
| Oral survey during classes (1-6 topics) - 5 points per topic - max. 30 points<br>Modular control work - max. 70 | Oral survey during classes (7-12 topics) - 5 points per topic - max. 30 points<br>Modular control | Preparation of CPIT - max. 40 points.<br>Protection of CPIT - max. 40 points | Theoretical questions (2 questions) – 30 points each, max. 60 points<br>Case (1 case) - max. 40 points |       |

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| points | work - max. 70 points | Participation in trainings - max. 20 points |  |  |
|--------|-----------------------|---|--|--|

Student Assessment Scale:

| <b>ECTS</b> | <b>Points</b> | <b>Essence</b>   |
|-------------|---------------|--|
| A           | 90-100        | Excellent  |
| B           | 85-89         | Good   |
| C           | 75-84         | Good   |
| D           | 65-74         | Satisfactory   |
| E           | 60-64         | Sufficient   |
| FX          | 35-59         | unsatisfactory with the possibility of retaking the credit |
| F           | 1-34          | unsatisfactory with a mandatory retry course               |