



Syllabus

Psychology of leadership

Higher education degree - bachelor
 Field of knowledge - 29 International relations
 Specialty - 293 International Law
 Educational and Professional Program – «International Law»

Study year – 4 Semestr – 8
 Number of credits: 5, Language of study: english

Head of the course:

Candidate of Pedagogical Sciences, Assoc. prof.
 Eleonora YASHCHENKO

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Description of the discipline

The discipline "Psychology of Leadership" in the system of training of modern specialists occupies an important place among the elective disciplines, its study requires special attention and effort. The objective of the course is to provide students with a deep understanding of theoretical material and develop practical skills in mastering the content of the discipline, to promote the identification and development of leadership qualities of higher education students., formation of general competencies in the use of leadership tools in professional activities, the ability to work in an interdisciplinary team, as well as mastering practical tools for organizing an effective team and distributing roles, managing a team as a system. The discipline focuses on the search for interconnections and interdependencies of professional orientation in the field of psychology.

Course structure

№	Topic	Learning outcomes	Control measures
1	Leadership as a social and psychological phenomenon	Know professional terminology, be able to explain basic concepts, use own examples to illustrate answers, find commonalities and differences when comparing facts and phenomena. Understand the essence of the concept of "leadership", the variety of approaches to its definition; the role of a leader in the global world and at the micro level, expert, emotional and situational leadership, personality psychotypes and leadership, leadership redesign.	Tests, surveys
2	Leadership in organizations	Search, process and analyze professionally important knowledge from various sources using modern technologies; be able to conduct an analytical search for scientific information relevant to the problem and evaluate it	Tests, surveys

		according to the criteria of adequacy. To be able to operate with scientific categories and concepts in the field of management, to understand the strategy of becoming a leader.	
3	Leadership and team	Know the role of a leader in creating a team and managing a team. Understand the basic differences between a team and a group, the principles of teamwork organization. Find approaches to forming an effective team. Analyze the factors of effective achievement of team goals	Tests, surveys, practical assignment
4	Leadership as a mission	Understand the principles of establishing psychological and professional boundaries in the practical activities of a leader; understand general approaches to decision-making in practice; be able to develop professional qualities necessary for effective professional activity, effective decision-making decisions in the face of uncertainty, risks and crises.	Tests, surveys
5	Affirmation of personality in professional activity	Develop an understanding of leadership in the context of personal career development. Analyze the development of your own career. Learn to plan the stages of a person's business life. To know the theories of leadership. Master the psychological and moral principles of forming an attractive professional image.	Tests, surveys
6	Psychological features of communicative interaction in interpersonal contacts and professional activities	Analyze their performance and apply methods of emotional and cognitive self-regulation to optimize their own performance and mental state. To master the techniques of effective public speaking, know the schemes of speeches; to keep the audience's attention; to select effective methods of influencing mass psychology; to be able to select optimal language strategies in public speaking; to understand and use suggestive techniques.	Tests, surveys, essays
7	Ethics of business communication as a key to success	To know the peculiarities of business communication, to master the culture of business communication. Learn to interpret non-verbal communication. Be able to organize the workspace in the manager's office.	Tests, surveys, practical assignment

Literary sources

1. Bakalenko O. A. Psychology of management: a textbook. Kharkiv National University of Radio Electronics. Kharkiv: KNURE, 2020. 120 c.
2. Theoretical and methodological approaches to leadership problems in psychological science. Problems of modern psychology. 2019. № 2. C. 7-14.

3. Modern theories of leadership: a humanistic perspective. Collection of scientific works "Problems of Modern Psychology", № 47, 2020. C. 9-26.
4. Kikinezhdi O. M., Saveliuk L. I., Moroz N. M. Social and psychological phenomenon of women's leadership in Ukraine. Bulletin of the National Defense University of Ukraine. 2021. Issue 2. pp. 56-63.
5. Moroz V. P. Modern view of the problem of leadership. Bulletin of Luhansk Taras Shevchenko National University: Pedagogical Sciences. 2020. №2. PART 2 P.200-207.
6. Garfield Z. H., Syme K. L., Hagen E. H. Universal and variable leadership dimensions across human societies. Evolution and Human Behavior. Volume 41, Issue 5, September 2020, P. 397-414.
7. Haslam A., Reicher S. D., Platow M. J. The New Psychology of Leadership: Identity, Influence and Power. 2nd Edition, 2020. P 288.
8. Maslach Ch., Leiter M.P. Reversing burnout. Stanford Social Innovation Review.

Evaluation policy

- Policy on deadlines and rescheduling: Rescheduling of modules takes place with the permission of the dean's office if there are good reasons (for example, sick leave).
- Academic Integrity Policy: Copying during tests and exams is prohibited (including using mobile devices).
- Attendance Policy: Attendance is a mandatory component of assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

Evaluation

The final grade for the course is calculated as follows:

Credit module 1	Credit module 2	Credit module 3
30	40	30
1. Oral questioning during the class (4 topics of 5 points each - 20 points) 2. Module test - 80 points	Oral questioning during classes (3 topics of 10 points each - 30 points) 2. Module test - 70 points	Preparation of the CPIT - max. 40 points. Defense of the CPIT - max. 40 points Participation in trainings - max. 20 points

Student evaluation scale:

ECTS	Marks	Content
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactorily
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course