

## Syllabus

### International crisis communications and international conflicts



Higher education degree – Bachelor  
Field of Knowledge - 29 International relations  
Specialty – 293 International law  
Educational program and Professional Program – «International law»

**Year of the study: 2, Semester: 3**  
**Number of credits ECTS: 5 Language of study: English**

#### Course leader:

professor of the department of international law and migrations policy, ScD (in Economics), professor,  
Flissak Kostyantyn

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#### Description of the discipline

The purpose of studying the discipline "International crisis communications and international conflicts" is to form the necessary competencies in the fields of international law, international relations, foreign policy of states and social communications, aimed at understanding the theory and practice of international conflicts and the specifics of implementing anti-crisis communication measures at the international level.

The task of studying the discipline consists in the acquisition by students of knowledge, skills and abilities (competencies) to effectively implement the acquired theoretical knowledge in practice.

As a result of studying the academic discipline, the student should

#### know:

- the content and essence of the concept of international conflict;
- the theoretical foundations of organizing the international negotiation process;
- the methodological nature of business communication and its psychological context;
- the impact of diplomatic protocol and etiquette on the process of communication at the international level and on the management of international conflicts;
- the theory and practice of conducting negotiations with representatives of various states and cultural and civilizational blocs;
- the specifics of organizing official correspondence;
- the place of conflictology in human life;
- modern forms, techniques and methods of conflict prevention and resolution.

#### be able:

- to organize the international negotiation process;
- to use diplomatic protocol and etiquette in the process of communication at the international level for resolving of international conflicts;
- to conduct negotiations with representatives of various states and cultural and civilizational blocs.

### Course structure

<b>Hours (lec./p r.)</b>	<b>Topic</b>	<b>Learning outcomes</b>	<b>Control measures</b>
2 / 1	Topic 1. The concept and phenomenon of international conflict	To assimilate the content and essence of the concept of international conflict, to determine the need to study the discipline "International crisis communications and international conflicts" and its role in the formation of a specialist in the field of international relations.	Tests, questions
2 / 1	Topic 2. Negotiation process as an instrument of international crisis communications	To get acquainted with the theoretical foundations of organizing the international negotiation process.	Tests, questions
2 / 2	Topic 3. Psychology of business communication.	To find out the methodological nature of business communication and its psychological context.	Tests, questions
4 / 2	Topic 4. Diplomatic protocol and etiquette in ensuring international negotiations.	To investigate the impact of diplomatic protocol and etiquette on the process of communication at the international level and on the management of international conflicts.	Tests, questions
4 / 1	Topic 5. Techniques for negotiating with foreign partners.	To study the theory and practice of conducting negotiations with representatives of various states and cultural and civilizational blocs.	Tests, questions
2 / 1	Topic 6: Official correspondence.	To investigate the specifics of organizing official correspondence.	Tests, questions
2 / 1	Topic 7. Methods of Conflict Research.	To acquire theoretical knowledge and practical skills in conflict research.	Tests, questions
2 / 1	Topic 8: Conflictology in human life.	Research of the place of conflictology in human life.	Tests, questions
2 / 1	Topic 9: Intrapersonal conflicts.	Research of the phenomenon of intrapersonal conflicts and the practice of their management.	Tests, questions
2 / 1	Topic 10. Conflicts in various spheres of human interaction.	To investigate the role and place of conflicts in various spheres of human interaction.	Tests, questions
2 / 1	Topic 11. International political conflict.	To investigate and assimilate the theoretical aspects of international crisis communications in the settlement of international political conflicts.	Tests, questions
2 / 1	Topic 12. Conflict prevention and resolution.	To study modern forms, techniques and methods of conflict prevention and resolution.	Tests, questions

### Recommended sources

1. Jiali Zhou, Guobin Zhang A Study of Diplomatic Protocol and Etiquette: From Theory to Practice Springer Nature Singapore, 2022. – 281 p.
2. Mary Mel French & Tom Kean United States Protocol: The Guide to Official Diplomatic Etiquette. 2020, 469 p.
3. Post Peggy Emily Post's Etiquette: The Definitive Guide to Manners, Completely Revised and Updated. 2014, 1758 p.

### Evaluation policy

- Deadline and retake policy: Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).
- Academic Integrity Policy: cheating during tests and exams is prohibited (including using mobile devices).
- Visiting policy: Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

### Evaluation

The final score (on a 100-point scale) from the internship is determined as a weighted average value, depending on the specific weight of each component:

Credit module 1	Credit module 2	Credit module 3
30	40	30
1. Verbal survey during classes (6 topics with 5 points – 30 points) 2. Written work – 70 points	1. Verbal survey during classes (6 topics with 5 points – 30 points) 2. Written work – 70 points	1. Writing and presentation of CPIT – 80 points 2. Completing tasks during the training – 20 points

### Student evaluation scale:

ECTS	Marks	Content
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactorily
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course