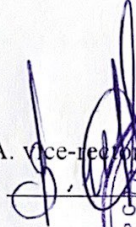


MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
WEST UKRAINIAN NATIONAL UNIVERSITY  
LAW FACULTY

  
A. Vice-rector for scientific and pedagogical work  
Viktor OSTROVERKHOV  
Approved  
2023.



**PROGRAM OF WORK-EXPERIENCE INTERNSHIP**

Higher education degree - bachelor  
Field of knowledge - 29 International relations  
Specialty - 293 International law  
Educational and professional program – «International law»

Ternopil – WUNU, 2023

Work-experience internship program for students of the higher education degree "Bachelor", specialty 293 International law, educational and professional program "International law".

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## **INTRODUCTION**

During work-experience internship, are laid fundamental concepts about the future profession, is formed a system of motivation for learning, and are laid the foundations of professional self-determination. A special place in work-experience internship is due to the fact that it begins the formation of professional knowledge, an in-depth understanding of the chosen profession. Professional compliance today is a broader concept than just a certain amount of theoretical knowledge and practical skills: it also includes the ability to instantly adapt to rapidly changing working conditions. In modern conditions, independence, responsibility and the ability to apply theoretical knowledge to solve practical problems are of particular importance for a legal lawyer.

Work-experience internship of students is the final stage of practical training. During this work-experience internship, theoretical knowledge in all disciplines of the curriculum is deepened, professional competencies are improved, which increases the level of study. Work-experience internship of students of higher educational institutions is conducted on the bases of branch practice, which must meet the requirements of the program.

In accordance with the study plan, students of the specialty "international law" pass work-experience internship for a certain period of time. The bases of work-experience internship are legal entities of public and private law that carry out law enforcement activities, in particular, legal services of local self-government bodies, legislative and executive authorities, enterprises, institutions and organizations, regardless of the form of ownership.

At the same time, students can practice in courts, the prosecutor's office, the bar, notaries, legal clinics of higher educational institutions, service centres of the Ministry of internal affairs of Ukraine, Centres for providing administrative services, Centres for providing free secondary legal assistance, etc.

Work-experience internship in institutions of the branch is intended to help students acquire relevant knowledge, abilities and practical skills necessary for practical work in courts, prosecutor's offices, legal services of local self-government bodies, executive authorities, etc. after graduation from a higher education institution.

By Order of the Rector, students are sent to the bases of work-experience internship and appointed heads of work-experience internship from the Department of international law and migration policy. At the work-experience internship sites, supervisors from practice from each of the institutions are appointed.

Acceptance and defence of materials of work-experience internship, after its completion, is provided by a special commission.

## **1. GOALS AND OBJECTIVES OF THE WORK-EXPERIENCE INTERNSHIP**

Work-experience internship is an integral part of the educational process and is its continuation in the professional environment. Its main goal is the formation of professional competence of the bachelor, which is manifested in the readiness to solve professional problems using theoretical and practical profile-subject knowledge, life experience, values and inclinations, the formation of them, on the basis of knowledge



obtained at the University, professional skills and abilities to make independent decisions while working in specific socio-economic and socio-legal conditions; education of the need to systematically upgrade own knowledge and apply it creatively in practical activities.

During the work-experience internship, students should consolidate the amount of theoretical and practical knowledge and techniques obtained during their studies, which are used in their work by officials of the relevant base of practice; study, analyse and skilfully apply specific scientific and practical sources that form the basis for choosing a particular legal form of behaviour in a particular work situation.

The goals and normative content of the work-experience internship are defined by the educational and professional program in specialty 293 international law.

The work-experience internship provides for the continuity and sequence of its implementation while obtaining the necessary sufficient amount of practical knowledge and skills for the bachelor's degree of higher education.

In accordance with this goal the following **tasks** are set:

- in-depth study of the structure of work-experience internship bases and organization of their activities;
- research and analysis of legal norms regulating the organization and operation of work-experience internship bases, as well as the norms that they apply in their activities;
- independent drafting of relevant procedural and other official documents, analysis and generalization of practice in applying relevant legal norms and development of recommendations for their improvement;
- mastering the technology of making and implementing legally significant decisions;
- accumulation of experience in performing professional duties, fostering a sense of personal responsibility;
- consolidation of theoretical material and skills of its practical application, which increases the level of readiness of bachelor's students to pass the unified state qualification exam.

The practice is aimed at acquiring the following *competencies* for students:

GC 3. Ability to communicate both verbally and in writing in the national language.

GC 5. Ability to search for, process, and analyse information from a variety of sources.

SC 1. Ability to critically understand the theories, principles, methods and concepts of international law, European law, comparative law, to take into account the temporal factor and to predict the main directions of development of legal systems.

SC 2. Ability to form judgments in the field of international, European, national law, comparative jurisprudence, taking into account social, scientific and ethical aspects.

SC 3. Ability to protect own national interests and human rights through international legal instruments and mechanisms.

SC 4. Ability to interpret and apply the law of the European Union, to participate in the harmonization of Ukrainian legislation with the law of the EU, to provide legal support for the European and Euro-Atlantic integration of Ukraine.

SC 5. Ability to analyse the content of national legal norms, institutions and branches of law in a comparative legal context.

SC 6. Ability to provide legal support for legal relations with foreign element, foreign economic activity and international economic cooperation.

SC 7. Ability to provide legal opinions and advice on issues of international public and private law, national law of Ukraine and the law of other states; to predict and assess legal risks of foreign policy and foreign economic initiatives and ways of their minimization.

SC 10. Ability to take responsibility for development and decision-making in unpredictable contexts of professional activity, as well as in the field of training and professional self-development.

Program learning outcomes:

LO 1. Know and understand the basics of state foreign policy, the nature and dynamics of international relations, international cooperation at the universal and regional levels, identify the legal status of subjects of international relations and the nature of interaction between them.

LO 2. To understand the historical context of the formation of international legal norms and institutions, the values underlying them, to predict the main directions of development of international and national law.

LO 3. To know and understand the normative provisions, doctrines and principles of functioning of international and national legal systems, to analyse and qualify legal phenomena on this basis, to apply international legal norms and principles in the national legal system.

LO 4. To analyse the dynamics of harmonization of Ukrainian legislation with the law of the European Union, to take into account the legal aspects of European and Euro-Atlantic integration processes in solving complex professional problems

LO 5. To carry out a comparative analysis of legal systems, evaluate and argue their shortcomings and advantages, find and interpret relevant foreign legislation, provide advice on its content and application practice, assess and minimize the risks of legally significant actions, taking into account the multiplicity of legal systems and jurisdictions.

LO 6. To provide legal support for international public relations and international private relations, to protect the rights and interests of individuals and legal entities, as well as the national interests of the state of Ukraine, through international and national legal mechanisms.

LO 7. To use the case law of the European Court of Human Rights, other international judicial and arbitration bodies, theoretical knowledge of international and national law to substantiate and defend one's own position, to protect the client's interests and for other professional purposes.

LO 9. To foresee the broad public consequences of the conclusion of international agreements, other diplomatic or international legal actions, adoption of domestic legal acts, to identify relevant risks and prevent threats, including in cooperation with specialists from other fields.

LO 10. To communicate fluently on professional issues in the national and foreign language (from among the official languages of the OECD), both orally and in

writing, using professional legal terminology.

LO 12. Communicate to specialists and non-specialists information, ideas, problems, solutions and own experiences on current issues of European and Euro-Atlantic integration, international, national and comparative law.

LO 14. Using modern digital technologies, collect, systematize and analyse information from various sources on international and national legal processes and phenomena.

LO 15. Formulate conclusions, develop recommendations, justify one's own vision of ways to solve problems in the field of law-making, law interpretation and law enforcement.

LO 16. To know modern scientific achievements in the field of international and national law, to have skills in research work, to interpret the results of scientific research and to take them into account in practical professional activities.

LO 17. To have a high level of legal awareness and legal culture, to foresee the consequences of legally significant actions and decisions for individuals, society and the state.

LO 18. Determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.

LO 19. Independently determine educational goals and learning trajectories, find the necessary educational resources.

## **2. ESSENCE THE WORK-EXPERIENCE INTERNSHIP**

The content and sequence of the work-experience internship is determined by the program developed by the Department of international law and migration policy in accordance with the curriculum. The program of the work-experience internship in institutions by students of the 4th year of the first (Bachelor's) degree of higher education of the Faculty of law in specialty 293 international law is compiled in accordance with the requirements of the legislation and taking into account the provisions of the educational and professional program "International law".

The distribution of bachelor's students for the work-experience internship is carried out on the basis of pre-concluded agreements for the passage of the work-experience internship and is approved by the order of the rector of the University, which indicates the term and place of its passage, the name of the supervisor from the Department. Before leaving bachelor's students for practice, the department conducts appropriate instruction. At the same time, students are given a diary and an internship program.

During the internship, bachelor's students should get acquainted with and master the specifics of the work of the relevant enterprise, institution or organization.

***When passing the work-experience internship in courts of general jurisdiction, an intern student:***

- studies regulatory documents that determine the organization of work and powers of judges of Courts of general jurisdiction;
- summarizes knowledge about the competence and jurisdiction of cases;
- takes part in open court sessions, during which studies the specifics of the activities of a judge, prosecutor, defence lawyer and other participants in the process;

- studies the procedure for recording a court session by technical means and their reflection in the Journal of the court session;
- performs assignments at the level of the court secretary, etc.

***When completing a work-experience internship in the legal services of local self-government bodies, legislative and executive authorities***, an intern student:

- gets acquainted with the regulatory framework regulating the activities of the relevant state body or local self-government body;
- explore the main tasks of local self-government bodies, legislative and executive authorities;
- gets acquainted with the legal regulation of public service and service in local self-government bodies;
- gets acquainted with the legal status of a civil servant and studies his official functions;
- gets acquainted with the activities of legal divisions of state administrations or local self-government bodies and participates in their work;
- analyses the law enforcement activities of local state authorities and self-government;
- gets acquainted with the control and jurisdictional forms of activity of local self-government bodies, legislative and executive authorities, etc.

***When completing a work-experience internship in the prosecutor's office***, an intern student:

- must familiarize oneself with the functions of the prosecutor's office, tasks, functional duties, forms and methods of carrying out prosecutor's supervision;
- participates in the supervision of the prosecutor over compliance with laws by bodies that conduct operational search activities, inquiry, pre-trial investigation;
- participates in the prosecutor's verification of compliance with the requirements of jurisdiction established by law, the terms of conducting an inquiry and pre-trial investigation, and the detention of a person in custody;
- investigate criminal proceedings that have been submitted to the prosecutor with an indictment; criminal proceedings that have been closed, stopped, and a request for the person's release from criminal liability is sent to the court;
- takes part in the providing by the prosecutor or his deputy of the reception of citizens, etc.

***When completing a work-experience internship in the bar***, an intern student:

- studies the regulatory framework governing legal activity;
- studies the legal aid agreement;
- gets acquainted with the procedure and conditions for involving lawyers in providing free legal assistance;
- conducts statistical analysis of the nature of citizens' appeals;
- summarizes the knowledge of providing legal information, advice and explanations on legal issues by lawyer;
- draws up draft documents and the like on behalf of the supervisor.

***When completing a work-experience internship in regional centres of free secondary legal aid***, an intern student:

- studies the regulatory framework for the activities of regional centres for free

secondary legal aid;

- gets acquainted with the procedure for representing the interests of persons entitled to free secondary legal assistance in courts, local self-government bodies, etc.;
- draws up drafts of procedural documents;
- with the participation of the supervisor of the work-experience internship, accepts appeals from persons entitled to free secondary legal assistance and advises them;
- analyses the availability and effectiveness of providing free secondary legal aid, etc.

*When completing a work-experience internship in the legal department of enterprises, institutions and organizations, regardless of the form of ownership, an intern student:*

- gets acquainted with the regulatory framework, which is the basis for the activities of the legal department of the enterprise;
- studies the main functions of the legal department, job functions of employees of the department;
- studies the rules for maintaining, recording and preserving legal and other documents;
- analyses the main areas of work with employees of other departments and law enforcement agencies;
- in coordination with the supervisor of the practice, prepares draft documents, in particular, the drafts of legal opinions on the facts of detected offenses;
- on behalf of the supervisor of the practice, participates in the reception of employees of the enterprise and providing them with legal advice, etc.

### **3. ORGANIZATION AND TUTORSHIP OF A WORK-EXPERIENCE INTERNSHIP.**

The work-experience internship is conducted under the guidance of a university teacher before it begins, the head holds organizational meetings, which explain the goals and objectives of the work-experience internship, the place and procedure, and solve various organizational issues.

Students are also informed about the requirements of relevant regulatory documents on safety, fire safety and industrial sanitation, and an introductory briefing is conducted.

The head of the work-experience internship from the University introduces students to the program and tasks of passing the work-experience internship and issues a program of practice and a diary of passing the work-experience internship.

Upon arrival at the work-experience internship base, students are required to present a contract for practical training and a diary of practical training and mark the date of arrival in it. An order is issued for an intern student, according to which he/she is enrolled in an industrial practice and at the same time the supervisor of the practice from the practice base is appointed from among the leading specialists.

During the internship, students must complete the specified tasks, according to the program and the specific base of the internship.

Upon returning from the place of practice, students present to the department a diary with the mandatory filling in of all its columns, a report on the completion of



work-experience internship and collected materials.

When completing a work-experience internship, students must:

- before starting the work-experience internship, receive from the head of the practice from the University instruction on the procedure for passing the practice, on occupational safety and health, information on the registration of necessary documents and requirements for the reporting system, which are provided for in the work-experience internship program;
- arrive at the work-experience internship base on time;
- fully perform all tasks provided for in the practice program and the instructions of its supervisors (from the University and from the practice base);
- follow the safety instructions;
- be responsible for the work performed;
- protect own practice report in a timely manner.

During the internship, all students should be provided with places for work.

Students plan their work in a diary, which should contain a clear calendar schedule of practice with an indication of the content of the main stages of practical training related to the performance of the functions of particular organization specialists, and the timing of their implementation. The schedule of practice is agreed with the supervisor. In the diary, indicate the name of the institution on the basis of which the student passes a work-experience internship, as well as make separate work records, in particular, they record the implementation of an individual schedule on a daily basis.

Experienced teachers of the Department of international law and migration policy, who were directly involved in the educational process from which the practice is conducted, are involved in the supervising of students' work-experience internship.

**Supervisor of work-experience internship from the Department:**

- ensures that all organizational measures are carried out before students leave for practice: instruction on the procedure for passing practice and safety, providing students-interns with the necessary documents;
- informs students about the system of reporting on practice adopted at the department, namely: submission of a written report, preparation of a speech, etc.;
- advises students on issues that arise in the course of practice, as well as in keeping a diary, preparing materials and writing a report on the completion of practice;
- checks reports on the completion of work-experience internship and takes credits for practice as part of the commission.

**The duties of the supervisor of the work-experience internship base include:**

- organization of the intern's workplace and creation of necessary conditions for practical training;
- attracting students to participate in the current work of the structural division of the work-experience internship base, which is the direct place of practical training;
- assistance in performing individual tasks and monitoring the implementation of the work-experience internship program;
- providing the student-intern with a characteristic that analyses the quality of the report prepared by him/her.

**Responsibilities of students during work-experience internship:**

- before starting the work-experience internship, receive instructions from the supervisor of the practice from the University on the implementation of the practice program and the procedure for completing all necessary documents;
- arrive at the place of work-experience internship in a timely manner;
- after arrival at the enterprise, institution or organization, the student must present a diary to the supervisor from the production practice base, pass instructions on safety and fire prevention, and get acquainted with the workplace;
- during the work-experience internship, the student must strictly adhere to the internal regulations;
- fully perform all tasks provided for in the work-experience internship program, taking into account the instructions of the practice supervisors both from the University and from the practice base;
- be responsible for the work done;
- on time issue a diary and report on practice

#### **4. REQUIREMENTS FOR DRAWING UP A REPORT ON THE COMPLETION OF A WORK-EXPERIENCE INTERNSHIP AND A DIARY OF A WORK-EXPERIENCE INTERNSHIP**

At the final stage of practice, a self-assessment of the level of professional training is carried out. This allows the student to really assess their strength and, with the help of the supervisor of the production practice from the University, identify the main shortcomings in theoretical training.

The result of the work-experience internship is the implementation of the calendar schedule (program) of the internship, preparation and defence of the report. Timely implementation of the approved calendar schedule of practice and regular maintenance of records in the text part of the report is mandatory.

In order to successfully complete the practice program, the student, in addition to entries in the diary, draws up a report on the completion of practice tasks in accordance with the sections of the program. This stage of work allows the supervisor to summarize the results of production practice, help the student understand the practical significance of the final result of work.

Since students can accumulate a large amount of factual material during the practice, in this case the role of the supervisor of the production practice is reduced to helping them select the most important information and correctly formalize it in the report.

The report should reflect the results of practical activities with appropriate conclusions and suggestions, which indicates the student's ability to analyse and evaluate the work of an institution, organization or enterprise and its structural divisions.

The report includes:

- description of the place, period and purpose of the work-experience internship; determine the general tasks that the student sets for oneself, what wants to study; what knowledge, skills and abilities wants to get;
- general characteristics of the practice base, its purpose and place in the state

- mechanism;
- tasks of the work-experience internship base, what powers are granted to it in accordance with the legislation;
  - what regulatory legal acts regulate the activities of the work-experience internship base, their brief description;
  - structure of the work-experience internship base, internal regulations and organization of work;
  - what are the current problems in the work of the organization and what are the possible ways to overcome them;
  - the student describes what activities, educational activities, participated in (must correspond to the calendar schedule and daily work records);
  - a list of draft procedural documents that the student drew up during the internship is indicated, with reference to the corresponding appendix number;
  - a brief description of the procedural documents that the student participated in the development of is given;
  - general provisions on the organization of labour protection on the basis of work-experience internship in accordance with the norms of current legislation;
  - the structural division (official) responsible for the organization of labour protection, its tasks (duties).

The list of regulatory legal acts, textbooks, scientific articles, and internet resources that the student used when writing a report, working on an individual task, drawing up procedural documents, and so on is indicated. The list of references should be numbered and designed according to the requirements.

Appendices are documents drawn up in accordance with the current legislation or completed forms of regulatory legal acts that the student produced during the internship. Applications should be numbered and arranged in chronological order.

The report on the completion of work-experience internship is performed in the state language. The total volume of the report is 25-30 printed pages on standard A4 paper. Margins: left - 30 mm, top and bottom – 20 mm, right – 10 mm. Line spacing- 1.5. Text is printed in the MS Word (or similar software) with TimesNewRoman font, font size (size) – 14 in “.doc” or “.docx” format. Paragraph indent – 1.5 cm.

The section names should be in capital letters. Sections are numbered in Arabic numerals: 1, 2, 3, 4... subsections (paragraphs) are numbered: 1.1, 1.2..., 2.1, 2.2... etc.

Numbering of illustrative material (figures, graphs, diagrams, etc.) is done sequentially, in Arabic numerals. The name of the material is placed under the drawing, and its brief analysis is provided in the text.

The student's report on completing a work-experience internship must contain:

- title page (see Annex A);
- content with the names of sections (according to the work-experience internship program) and indicating the pages where they begin;
- introduction;
- analysis of each section;
- conclusions and suggestions;

- list of sources and literature used (at least 15 sources);
- appendices: regulations on the tasks and functions of the structural division of the work-experience internship base; job description of the workplace where the student completed the work-experience internship; other documents (if necessary).

Page numbering – end-to-end, starting with the number 3 (introduction).

Diary of work-experience internship. The work-experience internship diary contains the main documents related to the work-experience internship: a calendar schedule for passing the practice; a review of the student's work in practice; the conclusion of the supervisor of the practice from the department; the main provisions of the work-experience internship and the rules for keeping a diary.

Feedback on the student's work in practice is filled out by the supervisor of the work-experience internship from the relevant institution. The review reflects: the place of work-experience internship, the position that the student duplicated; revealed theoretical knowledge, skills and practical skills; new knowledge, skills and abilities that were acquired during production practice; tasks that were completed; identified personal qualities of the student; suggestions for evaluation for production practice, etc. The supervisor of the work-experience internship signs the review and seals it with the seal of his institution.

## **5. SUMMING UP THE RESULTS OF WORK-EXPERIENCE INTERNSHIP**

The report must be stitched. The title page of the report must be signed by the heads of the work-experience internship and certified with the stamp of the institution or organization where the student completed the work-experience internship.

After the completion of the work-experience internship, a properly executed report, as well as a diary, calendar schedule and description of the supervisor of the practice from the base on the student's work must be submitted for review to the supervisor of the practice from the University.

To protect of a work-experience internship, a commission consisting of 3 teachers of the department is approved at the meeting of the Department of international law and migration policy.

Summing up the results of work-experience internship is carried out by personal protection of work-experience internship by each student. During the defence, the student tells the commission about the practical training, formulates the tasks of the work-experience internship and explains their implementation; interprets the results obtained.

Based on the results of the defence, a differentiated rating is issued, which is entered in the rating list, and a credit is entered in the statement and credit book. The evaluation criteria are as follows: completeness and correctness of the tasks of the work-experience internship, the quality of the report design, the persuasiveness of the student's answers during the defence, the feedback of the supervisor of the work-experience internship from the institution (table. 1.1).

*Table 1.1*

### Criteria for differentiating ratings

Assessment	Differentiation criteria
Excellent	The content and design of the report and diary are perfect. The student's characteristics are positive. Complete and accurate answers to all questions of the commission members on the practice program
Good	Minor comments on the content and design of the report and diary. The student's characteristics are positive. In the answers to questions from members of the commission on the work-experience internship program, the student makes certain inaccuracies, although in general he/she has solid knowledge
Satisfactory (sufficient)	Careless design of the report and diary. The vast majority of issues of the work-experience internship program are covered in the report, but they have errors. The student's characteristics are generally positive. When answering questions from members of the commission on the work-experience internship program, the student feels insecure, makes mistakes, and does not have solid knowledge
Unsatisfactory	This assessment is given to the student if the report does not cover all sections of the work-experience internship program or the report is not prepared independently. The student's characteristic regarding the attitude to work-experience internship and labour discipline is negative. The student does not give satisfactory answers to most of the questions of the commission members

In the process of evaluating students' practical training, such components as completing training tasks, completing a report, and defending a report are taken into account.

The final score (on a 100-point scale) for practical training is defined as a weighted average value, depending on the specific weight of each component:

Training	Design of a report	Protecting the report
30%	30%	40%

### Rating scale:

According to the scale of the University	On a national scale	According to the ECTS scale
90–100	excellent	A (excellent)
85–89	good	B (very good)
75-84		C (good)
65-74	satisfactory	D (satisfactory)
60-64		E (sufficient)



35-59	unsatisfactory	FX (unsatisfactory with the possibility of re-examination)
1-34		F (unsatisfactory with a mandatory repeat course)

In case of low-quality performance of the report, late submission, unsatisfactory assessment based on the results of the defence, the Department decides to return the report for revision within a certain time.

## APPENDIX A

### Example of the title page form of the work-experience internship report

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
WEST UKRAINIAN NATIONAL UNIVERSITY  
Faculty of law

Department of international law and migrations policy

## REPORT ABOUT COMPLETING A WORK-EXPERIENCE INTERNSHIP

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*Base of the work-experience internship*

Date of submission of the  
report

«\_\_\_\_» \_\_\_\_\_ 2023

Date of the report  
protection

«\_\_\_\_» \_\_\_\_\_ 2023

Assessment \_\_\_\_\_

Completed by: student  
Of the MPA-41 group

Supervisor of work-experience  
internship from the work-experience  
internship base:

Supervisor of work-experience  
internship from University:

## RECOMMENDED LITERATURE

1. Economic Procedure Code of Ukraine of November 6, 1991 No 1798-XII  
URL: <http://zakon.rada.gov.ua/go/1798-12>
2. Code of Administrative Procedure of Ukraine of July 6, 2005 № 2747-IV  
URL: <http://zakon2.rada.gov.ua/laws/show/2747-15>
3. Code of administrative offences of Ukraine of December 7, 1984 № 8073-X  
URL: <http://zakon4.rada.gov.ua/laws/show/80731-10>
4. Criminal Code of Ukraine of April 5, 2001 № 2341-III URL:  
<http://zakon.rada.gov.ua/go/2341-14>
5. Criminal Procedure Code of Ukraine of April 13, 2012 № 4651-VI  
URL:<http://zakon2.rada.gov.ua/laws/show/4651-17>
6. Civil Procedure Code of Ukraine of March 18, 2004 № 1618-IV URL:  
<http://zakon.rada.gov.ua/go/1618-15>
7. On advocacy and advocacy activity: Law of Ukraine of July 5, 2012 № 5076-  
VI URL: <http://zakon2.rada.gov.ua/laws/show/5076-17/paran3#n3>
8. On free legal aid : the Law of Ukraine of June 2, 2011 № 3460-VI URL:  
<http://zakon5.rada.gov.ua/laws/show/3460-17>
9. On higher education: the law of Ukraine of July 1, 2014 № 1556-VII URL:  
<http://zakon4.rada.gov.ua/laws/show/1556-18>
10. On state protection of employees of the court and law enforcement agencies :  
law of Ukraine No. 3781-XII of December 23, 1993 (title of the law as amended by  
law of Ukraine No. 767-VII of 23.02.2014) URL:  
<http://zakon2.rada.gov.ua/laws/show/3781-12>
11. On Civil Service: Law of Ukraine of December 10, 2015 № 889-VIII URL:  
<http://zakon3.rada.gov.ua/laws/show/889-19>
12. On access to Public Information: Law of Ukraine of December 22, 2005 №  
3262-IV URL:<http://zakon5.rada.gov.ua/laws/show/2939-17>
13. On access to court decisions: the law of Ukraine of January 31, 2011 № 2939-  
VI URL: <http://zakon3.rada.gov.ua/laws/show/3262-15>
14. On electronic documents and Electronic Document Management: Law of  
Ukraine of May 22, 2003 № 851-IV URL: <http://zakon3.rada.gov.ua/laws/show/851-15>
15. On citizens' appeals: law of Ukraine of October 2, 1996 № 393/96-BP URL:  
<http://zakon1.rada.gov.ua/laws/show/393/96-%D0%B2%D1%80>
16. On Information: Law of Ukraine of October 2, 1992 № 2657-XII URL:  
<http://zakon4.rada.gov.ua/laws/show/2657-12>
17. On Local Self-Government : Law of Ukraine of May 21, 1997 № 280-97/BP  
URL: <http://zakon4.rada.gov.ua/laws/show/280/97-%D0%B2%D1%80>
18. On local state administrations: the law of Ukraine of April 9, 1999 № 586-  
XIV URL: <http://zakon1.rada.gov.ua/laws/show/586-14>
19. On the National Police : the law of Ukraine of July 2, 2015 № 580-VIII URL:  
<http://zakon3.rada.gov.ua/laws/show/580-19>
20. On the prosecutor's office : the law of Ukraine of October 14, 2014 № 1697-  
VII URL: <http://zakon4.rada.gov.ua/laws/show/1697-18>

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27. Procedure for maintaining the Unified State Register of court decisions: approved by the Cabinet of Ministers of Ukraine No. 740 of May 25, 2006 (as amended by resolution of the Cabinet of Ministers of Ukraine No. 1007 of September 23, 2009) URL: <http://zakon5.rada.gov.ua/laws/show/740-2006-%D0%BF>

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