

## COURSE SYLLABUS



### Foreign language (German)

Higher education degree – Bachelor  
Field of Knowledge - 29 International relations  
Specialty – 293 International law  
Educational and Professional Program – International law

Year of study: II. Semester: III- IV.

Credits: 3 . Language of instruction: German

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#### Course leader:

Doctor of Pedagogical Sciences, Professor, Professor of the Department of Foreign Languages and Information and Communication Technologies  
Tsaryk Olha Mykhailivna

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#### Description of the discipline

Програма та тематичний план дисципліни орієнтовані на глибоку та ґрунтовну підготовку студентів до вивчення всіх аспектів німецької мови, засвоєння тематичних словників, навчання активно оперувати засвоєними лексичними одиницями та реалізувати ряд мовних функцій, а також уміння студентами не лише викласти, пояснити, вдосконалити, довести до автоматизму засвоєння нової лексики для уміння вести бесіду на тему, читати додаткову адаптовану літературу з німецької мови, адекватно поводитися у будь-якій ситуації повсякденного життя.

#### Course structure

Hours (practice in class )	Topic	Learning outcomes	Assessment
3	Topic 1. Genesis of international law	Understand normative and professional German on well-known and tangential topics related to personal	Lexical and grammatical exercises.  Texts, questions.
3	Topic 2. Concept and essence of international law		
3	Topic 3. System of international law		
3	Topic 4. Sources of international law		
3	Topic 5. International legal issues of the territory		
3	Topic 6. Legal regime of the territory		
2	Topic 7. Legal grounds and means of changing the state territory		

2	Topic 8. State border, types, methods of establishment, legal regime	experience, social, educational and cultural activities	Compose dialogues.  Monologue speech.
2	Topic 9. Periodization of international law		
2	Topic 10. Basic features of modern international law		
3	Topic 11. Scope of international law	Demonstrate mastery of active vocabulary, relating to general topics.  Understand main ideas of complex professional texts on abstract and concrete topics related to specialization	Compilation of polylogues.  Dialogue speech.  Tests.
3	Topic 12. The influence of international law on domestic law		
3	Topic 13. Ways of implementation		
3	Topic 14. Functions of international law		
3	Topic 15. Types of external manifestations of international relations		
3	Topic 16. Correlation of international law with national law		
3	Topic 17. Norms of international law		
3	Topic 18. Basic principles of international law		
3	Topic 19. Subjects of international law		
3	Topic 20. The law of international treaties, the law of international organizations		

### 1. RECOMMENDED SOURCES:

2. Moment mal! B. 1-3. Lehrwerk für Deutsch als Fremdsprache. – Berlin, München: Langenscheidt, 2003.
3. MEMO. Wortschatz- und Fertigkeitstraining. – Berlin, München: Langenscheidt, 1997.
4. Themen neu. B.1-3. Lehrwerk für Deutsch als Fremdsprache. – Ismaning: Max-Hueber Verlag, 2002.
5. Tatsachen über Deutschland. – Berlin: Auswärtiges Amt, 2004.
6. Monika Reimann. Grundstufengrammatik. – Ismaning: Max-Hueber Verlag 2000.
7. Friedrich Clamer, Erhard Heilmann. Übungsgrammatik für die Grundstufe. – Bonn: Liebaug-Dartmann Verlag, 2002.
8. Alex Hering, Magdalena Matussek. Übungsgrammatik. Deutsch als Fremdsprache. – Ismaning: Max-Hueber Verlag, 2002.
9. Grazina Werner. Grammatiktraining. Deutsch. – Berlin, München: Langenscheidt, 2001.
10. Gerhard Helbig, Joachim Buscha. Übungsgrammatik. Deutsch. – Berlin, München: Langenscheidt, 2002.
11. Dreyer, Schmidt. Lehr- und Übungsbuch der deutschen Grammatik – Ismaning: Max-Hueber Verlag, 1997.
12. Franz Bäumchen, Deutsche Wirtschaftssprache für Ausländer. – Ismaning: Max-Hueber Verlag, 1978.
13. Євгененко Д.А., Артамоновська С.А. Практична фонетика німецької мови. – Вінниця : Нова книга, 2004.
14. Постнікова О.М. Німецька мова. В 2-ох частинах. – К. : “А.С.К.”, – 2000.
15. Breitsameter A., Glas-Peters S., Pude A. Menschen A2.1. Lehrwerk für Deutsch als Fremdsprache. Kursbuch . – Max Hueber Verlag, 2016. – 104 S.
16. Breitsameter A., Glas-Peters S., Pude A. Menschen A2.1. Lehrwerk für Deutsch als Fremdsprache. Arbeitsbuch . – Max Hueber Verlag, 2016. – 116 S.
17. Носенко М.М., Резнік В.Г. Практикум-аудіотренінг з дисципліни «Практичний курс другої іноземної

(німецької) мови». Біла Церква, 2019. – 36 с.

### Internet resources

1. <https://www.hueber.de/menschen/lernen/download>
2. <https://www.hueber.de/menschen/lernen/uebungen>
3. <https://www.hueber.de/menschen/einstufungstest>

### Evaluation policy

- Policy on academic integrity: Copying during tests and exams is prohibited (including using mobile devices). Mobile devices are only allowed to be used during online testing (eg Kahoot).

- Attendance Policy: Attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship), training can take place online upon agreement with the head of the course.

### Assessment

**The final grade for the course is calculated as follows:**

The form of control is credit, 3rd semester

Credit module 1	Credit module 2	Credit module 3	Total
30%	40%	30%	100%
1. Surveys in classes 5 topics of 10 points each = 50 points) 2. Written work - 50 points	1. Surveys in classes 5 topics of 10 points each = 50 points) 2. Written work - 50 points	Independent work - 20 points Completing tasks during training - 20 points Writing and defending CPIT- 60 points	

Form of control - exam, 4th semester

Credit module 1	Credit module 2	Credit module 3	Credit module 4 (Exam)	Total
20%	20%	20%	40 %	100%
1. Surveys in classes 5 topics of 10 points each = 50 points) 2. Written work - 50 points	1. Surveys in classes 5 topics of 10 points each = 50 points) 2. Written work - 50 points	Independent work - 20 points Completing tasks during training - 20 points Writing and defending CPIT - 60 points	10 tests of 2 points each 2 tasks for 40 points each	

**Rating scale:**

According to the scale of the University	On a national scale	According to the ECTS scale
90-100	excellent	A (excellent)
85-89	good	B (very good)
75-84		C (good)
65-74	enough	D (satisfactory)
60-64		E (enough)
35-59	unsatisfactory	FX (unsatisfactory with possibility of reassembly)
1-34		F (unsatisfactory with mandatory repeat course)