



**Syllabus of the course**  
**Foreign language (German)**

Higher education degree – bachelor  
Field of Knowledge - 29 International relations  
Specialty – 293 International law  
Educational program and Professional Program – International law

Year of study: I, Semester: 2  
Number of credits: 2  
Language of instruction: German

**Head of the course**

**Name** **Doctor of Education Sciences, Professor Olga Tsaryk**

**Description of the discipline**

The discipline “Foreign language (German)” is aimed at developing the necessary communicative capacity in the areas of everyday and situational communication in oral and written forms, as well as developing skills and abilities to work with literature of a general economic nature. The objective of the course is to comprehend oral foreign language information. It also includes the acquisition of practical German language skills in various types of speech activities in the scope of topics related to the needs of everyday and professional communication; obtaining the latest information from foreign sources; using oral monologue and dialogue speech within the framework of everyday and general economic topics; translation of authentic texts from German into the native language; abstracting and annotating texts.

**Course structure**

<b>Hours (pract.)</b>	<b>Topic</b>	<b>Learning outcomes</b>	<b>Tasks</b>
2	Topic 1: Greetings. Acquaintance. The person. The appearance. Character. Feelings. Autobiography. Family. Conjugation verbs: present tense, simple past tense, future tense.	Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.	Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements
1	Topic 2. Study: University, classes, subjects. Future profession. Usage the indefinite article, the definite article and the null article. Declension of nouns.	Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.	Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements

2	<p>Topic 3. Food. Features of of German and Ukrainian cuisine. In the grocery store. In a department store. Personal, indicative, possessive and relative pronouns</p>	<p>Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.</p>	<p>Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements</p>
1	<p>Topic 4. The human being. The environment. The seasons of the year. Weather. The imperative verb mood</p>	<p>Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.</p>	<p>Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements</p>
2	<p>Topic 5. Holidays in Germany and in Ukraine. Holidays in Austria and Switzerland. Indefinite personal pronouns</p>	<p>Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.</p>	<p>Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements</p>
1	<p>Topic 6: Free time. Hobbies. Theatre. Cinema. Museum. Exhibition. Prepositions for dative case. Prepositions by accusative case. Prepositions by dative and accusative and accusative cases.</p>	<p>Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.</p>	<p>Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements</p>
2	<p>Topic 7. Travelling. The hotel. At the post office. Hometown. Vehicles. Prepositions by genitive case</p>	<p>Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.</p>	<p>Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements</p>

1	Topic 8: House, dwelling. Degrees of comparison adjectives and adverbs (complex complex subordinate clause).	Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.	Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements
1	Topic 9. In the hospital. Sports. Modal verbs.	Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.	Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements
1	Topic 10. German-speaking countries countries. Compound subordinate sentence. The past time	Perform vocabulary and grammar exercises; understand the information in the text information and be able to fully or briefly to convey its main meaning; in productive speech - to be able to create their own text.	Tests, vocabulary grammar exercises. Composing of dialogues, own plural statements

#### **Main literature:**

1. Breitsameter A., Glas-Peters S., Pude A. People A1. Textbook for German as a foreign language. Course book . - Max Hueber Verlag, 2019. - 104 p.
2. Breitsameter A., Glas-Peters S., Pude A. Menschen A1. Textbook for German as a foreign language. Workbook . - Max Hueber Verlag, 2019. - 116 p.
3. Breitsameter A., Glas-Peters S., Pude A. Menschen A2. Textbook for German as a foreign language. Course book . - Max Hueber Verlag, 2019. - 104 p.
4. Breitsameter A., Glas-Peters S., Pude A. Menschen A2. Textbook for German as a foreign language. Workbook . - Max Hueber Verlag, 2019. - 116 pp.
5. Buscha A. A-grammar: practice grammar German as a foreign language, language level. A1/A2 - Schubert-Verlag, 2018. - 268 p.
6. Clamer F., Heilmann E., Röller H. Exercise grammar for the intermediate level : rules - lists -. exercises : extended version - Liebaug-Dartmann, Verlag, 2007. - 160 p.
7. Clamer F., Heilmann E.: Übungsgrammatik für die Grundstufe. Rules, lists, exercises - Liebaug-Dartmann, Verlag, 2007. 166 p.
8. practice German - listening & speaking A1 - Max Hueber Verlag, 2019. - 74 p.
9. Reimann M. Grundstufen-Grammatik. For German as a foreign language. Explanations and exercises. - Ismaning: Hueber Verlag. - 2016. - 239 S.

#### **Recommended reading:**

1. Buscha A., Szita S. Begegnungen Deutsch als Fremdsprache A1+: Integriertes Kurs- und Arbeitsbuch. - Schubert-Verlag, 2018. - 238 S.
2. Buscha A., Szita S. Begegnungen Deutsch als Fremdsprache A2+: Integriertes Kurs- und Arbeitsbuch. - Schubert-Verlag, 2018. - 266 S.
3. Buscha A., Szita S. Begegnungen Deutsch als Fremdsprache B1+: Integriertes Kurs- und Arbeitsbuch. - Schubert-Verlag, 2018. - 268 S.

4. Bilous O. M. Practical Grammar of the German Language: A textbook for higher educational institutions.

- Vinnytsia: Nova Knyha, 2019. 576 p.

5. Hrytsiuk I. Handbook of German Grammar. - Ternopil: Textbooks and manuals, 2018. - 368 c.

#### **Information resources:**

1. Exercises for independent work / Online-Aufgaben Deutsch als Fremdsprache - Schubert-Verlag [Electronic resource] - Access mode: <https://www.schubert-verlag.de/aufgaben/index.htm>.

2. Forum Deutsch als Fremdsprache [Electronic resource]: <https://www.deutsch-als-fremdsprache.de/>.

3. Exercises for independent work / Menschen - Hueber-Verlag - [Electronic resource]. Access mode: <https://www.hueber.de/menschen/lernen/uebungen>

4. DeutscheWelle [Electronic resource] - Access mode: <https://www.dw.com/de/deutsch-lernen/s-2055>

#### **Assessment policy**

- Policy on deadlines and retakes: Work that is submitted late without valid reasons will be assessed with a lower grade (-20 points). Rescheduling of modules takes place with the permission of the dean's office in the presence of valid reasons (e.g. sick leave).

- Policy on academic integrity: Cheating during tests and examinations is prohibited (including using mobile devices).

- Attendance policy: Class attendance is a mandatory component of the assessment for which points are awarded. For objective reasons (e.g. illness, international internship), training can take place online with the consent of the course leader.

#### **Evaluation**

The final grade for the course is calculated as follows:

<b>Types of assessment</b>	<b>% of the final score</b>
Modular work 1	30
Modular work 2	40
Comprehensive practical individual assignment	30

Student evaluation scale:

<b>ECTS</b>	<b>Points</b>	<b>Content</b>
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	sufficient
FX	35-59	unsatisfactory with the possibility of retaking
F	1-34	unsatisfactory with mandatory repeat course