

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY
LAW FACULTY**

Approved

T.a. Dean of Faculty of Law
Nadia MOSKALYUK
« 2023 »



Approved

A. vice-rector for scientific and pedagogical work
Viktor OSTROVERKHOV
« 2023 »



**Work program
discipline
«Foreign Language (English)»**

Higher education degree - bachelor
Field of knowledge - 29 International relations
Specialty - 293 International law
Educational and professional program – «International law»

Department of foreign languages and information and communication technologies

Form of study	Study year	Semester	Lectures	Practical classes	Individual work	Training, CPIT	Student-self study	Total	Exam/Credit
Full-time	1	1, 2	-	56	5	10	49	120	Credit

31.08.2023
[Signature]

Ternopil – WUNU, 2023

The work program was developed on the basis of the educational and professional program for Bachelor's field of knowledge 29 International relations, specialty 293 International law (approved by the Academic Council of WUNU, Protocol No 10 from 23.06.2023).

The work program was compiled by the Candidates of Philological Sciences, associate professors of the Department of Foreign languages and Information and Communication Technologies Natalia RYBINA

The work program was approved at the meeting of the department of foreign languages and information and communication technologies, Protocol No. 1 dated August 28, 2023

Head of Department



Lyudmila KRAYNYAK

Considered and approved by the Support group of specialty 293 International law, Protocol No. 1 dated August 31, 2023.

Head of the SGS



Yaryna ZHUKORSKA

Guarantor of EP



Liudmyla SAVANETS

STRUCTURE OF THE WORK PROGRAM
FROM THE EDUCATIONAL DISCIPLINE "FOREIGN LANGUAGE
(ENGLISH)"

1. Description of the discipline "Foreign language (English)"

Discipline "Foreign (English) language"	Field of knowledge, name of specialty, degree of higher education	Characteristics of the academic discipline
Number of ECTS credits 4	Field of knowledge - 29 "International relations"	Obligatory discipline of the cycle of general training The language of instruction is English.
Number of credit modules: 1st semester – 1; 2nd semester – 2;	Specialty - 293 "International Law"	Year of training –1 Semesters daytime form - 1, 2
The number of content modules – 3	<i>Educational and professional program</i> - International law	<i>Practical training</i> - 56
Total hours: 120	<i>Degree of higher education</i> –bachelor	<i>Independent work:</i> 49 hours <i>Training/CPIT</i> - 10 hours <i>Individual work:</i> 5 hours
Weekly hours – 4 hours, including classroom hours - 2 hours.		<i>Type of final control</i> Credit (2nd semester)

2. The purpose and task of studying the discipline
"Foreign language (English)"

2.1. The purpose of studying the discipline

The working program was developed taking into account the international practice of language education in universities, the "All-European Recommendations on language education" (ZER, 2001) regarding the levels of language proficiency and the main provisions of the "English language program for professional communication" by the team of authors: G.E. Bakaeva , O.A. Borysenko , I.I. Zuyenok and others. (recommended by the Ministry of Education and Science of Ukraine, Letter of the Ministry of Education and Science of Ukraine No. 14/18.2-481 dated March 2, 2005).

Based on the fact that the level of language proficiency B2 (independent user) is the standard for a bachelor's degree, the work program and thematic plan of the discipline "Foreign (English) language" are focused on thorough preparation

of students to achieve the B2 level. The goal of the course is the formation of professional communicative competence, which allows you to communicate effectively in an academic and professional environment. Studying the discipline "Foreign (English) language" involves not only mastering language knowledge, mastering speaking skills, familiarization with socio-cultural and pragmatic aspects of the English language, but also integration of language skills with the content of a specific specialization.

2.2. Name and description of competences , the formation of which ensures the study of the discipline.

GC 4. Ability to communicate in a foreign language.

2.3. Prerequisites for studying the discipline.

Possession of communicative competence at a school level in all types of speech activity (reading, speaking, listening and writing) as a result of studying the discipline in a secondary school.

Ability to:

- understand with interlocutors and discussing issues of general topics;
- find information of various forms contained in English-language materials (both in print and in electronic form), using appropriate search methods;
- carry out analysis of English-language sources of information to obtain data necessary for mastering general vocabulary/

2.4 . Learning outcomes

LO 8. Drafting projects of international agreements and related documentation (laws on ratification, explanatory notes, etc.) in Ukrainian and foreign languages, preparing procedural documents, texts of bills, explanatory notes, comparative tables, other accompanying documentation for bills, conducting diplomatic and business correspondence.

LO 10. Communicating fluently on professional matters in both the state and foreign languages (including official OECD languages) orally and in writing, proficiently using legal terminology.

LO 11. Ensuring effective communication in the international environment, knowing and using the rules of diplomatic protocol and business etiquette, considering the specifics of intercultural communication, demonstrating tolerance, respect for the diversity, traditions, and values of representatives of other states.

LO 12. Providing information, ideas, problems, solutions, and personal experience on relevant issues of European and Euro-Atlantic integration, international, national law, and comparative law to both professionals and non-professionals.

3. Program of the educational disciplines "Foreign (English) language"

(1st year of training)

Content module 1. The sphere of personal communication.

Topic 1. My education. Studying at the university.

Topic 2. My university. My faculty.

Topic 3. Legal education in the countries where the language is studied. A career in law.

Literature: [1; 3; 6; 9]

Content module 2. Judicial process. Participants in the legal process

Topic 4. Professions in the field of law.

Topic 5. Judicial system

Topic 6. Court. Participants in the legal process

Literature: [1; 3; 9]

Content module 3. Legal systems of Ukraine and countries whose language is studied

Topic 7. Ukraine. Political and legal system.

Topic 8. Great Britain. Political and legal system.

Topic 9 United States of America. Political and legal system.

Topic 10. Canada. Australia. Political and legal systems.

Literature: [1; 3; 7; 9]

"Foreign (English) language"

	Number of hours					
	Lectures	Practical activities	Independent student work	Individual dual work	Trainings/ CPIT	Control measures
<i>Content module 1. The sphere of personal communication.</i>						
Topic 1. My education. Studying at the university	-	4	2	2	2	Regular questioning, tests, tasks
Topic 2. My university. My faculty.	-	4	2			
Topic 3. Legal education in the countries where the language is studied. A	-	4	5			

career in law.						
<i>Content module 2. Judicial process. Participants in the legal process</i>						
Topic 4. Professions in the field of law.		4	6	1	4	Regular questioning, test tasks
Topic 5. Judicial system		4	6			
Topic 6. Court. Participants in the legal process		4	5			
<i>Content module 3. Legal systems of Ukraine and countries whose language is studied</i>						
Topic 7. Ukraine. Political and legal system.		6	6	2	4	Regular questioning, test tasks
Topic 8. Great Britain. Political and legal system.		4	6			
Topic 9 United States of America. Political and legal system.		6	6			
Topic 10. Canada. Australia. Political and legal systems.		4	6			
Together	-	56	49	5	10	

5. Topics of practical classes 1 year of training"

Practical lesson 1.

My education. Life in society. Studying at the university.
Grammar. Verb. Tense forms of the verb.

Practical lesson 2.

My university. My faculty.
Grammar. Verb. Present tenses of the verb.

Practical lesson 3.

A career in law. Legal education in the countries where the language is studied.
Grammar. Verb. Past times.

Practical lesson 4.

Professions in the field of law.

Grammar. Verb. Future tenses.

Practical lesson 5.

Judiciary. - 6 hours

Grammar. Agreement of tense forms of the verb.

Practical lesson 6.

Court. Participants in the legal process.

Grammar. Modal verbs.

Practical lesson 7.

Ukraine. Political and legal system.

Grammar. Noun. Plural nouns. Possessive.

Practical lesson 8.

Great Britain. Political and legal system.

Grammar. Adjective and adverb. Degrees of comparison.

Practical lesson 9.

United States. Political and legal system.

Grammar. The concept of the passive state of the verb in the English language.

Practical lesson 10.

Canada. Australia. Political and legal systems.

Grammar. The concept of impersonal forms of the verb in the English language.

6. Complex practical individual task **Variants of CPIT in the discipline "Foreign language (English)"**

1 year of training

1. The legal system of the United Kingdom
2. The British Constitution
3. The legal system of Ukraine
4. The Ukrainian Constitution .
5. The legal system of USA the
6. The American Constitution .
7. The British Parliament .
8. The Ukrainian Parliament .
9. The American Parliament .
10. The legal system Canada of
11. The legal system of Australia_
12. The legal system Poland of
13. The legal system Russia of
14. Making a new law in United Kingdom the
15. Making a new law in Ukraine

16. Making a new law in the USA
17. The executive branch of power in United Kingdom
18. The executive branch of power in USA
19. The executive branch of power in Ukraine
20. The judicial branch of power in United Kingdom
21. The judicial branch of power in Ukraine
22. The judicial branch of power in USA
23. Common law in United Kingdom
24. Public and Private law in United Kingdom
25. Substantive and procedural law in the United Kingdom

7. Independent work

explanatory note

With the limitation of study classroom time, as well as taking into account the mandatory condition of the intensive nature of exercises for mastering a foreign language, there is a need to teach students to work independently outside classroom time. Independent and individual work of students is an important component of effective training of specialists of any educational and qualification level and any specialty. Since the interests of economic profile students are concentrated around their future profession, the content and character of independent extracurricular work is consistent with the most profound and significant motives of their activity related to the profiling specialty.

A set of stable leading motives that orient students to creative work and express their desire to self-improve, to grow professionally in their chosen field, make it possible to understand the existence of a close relationship between a foreign language and the future profession, thanks to which, with the help of a foreign language, they have the opportunity to multiply and deepen their knowledge in the specialty. Therefore, independent work in the discipline "Foreign (English) language" is carried out in two forms, which require significant time and effort:

- reading for professional and academic needs;
- writing for professional activities and academic needs.

In addition, students can be offered participation in the club of English language experts, participation in seminars, round table meetings, meetings of the scientific student society, conferences, and Olympiads.

for independent study by students and their individual work. They are to be studied in the recommended sequence after careful study of the material provided for classroom work. The basis for familiarization is the literary sources given in the list. If there are unclear questions, students are recommended to consult the teacher in order to obtain the necessary clarifications regarding the organization of independent work and a possible expansion of the list of literary sources.

Individual work is intended for more in-depth study of the most important issues of the course. They are additionally processed by students who are individually interested in the course. The teacher provides appropriate additional individual consultations that expand the professional outlook.

*Topics for independent work of students of the 1st year
"International law"*

My education. Studying at the university

My university. My faculty.

Legal education in the countries where the language is studied. A career in law.

Trial. Participants in the legal process

Professions in the field of law.

Judiciary

Court. Participants in the legal process

Legal systems of Ukraine and countries whose language is studied

Ukraine. Political and legal system.

Great Britain. Political and legal system.

United States. Political and legal system.

Canada. Political and legal systems.

Australia. Political and legal systems.

8. Training in the discipline "Foreign language (English)".

Training procedure:*

1. Analyze relevant information.
2. Take part in a group discussion of the latest trends.
3. Provide logical arguments regarding the most controversial aspects and risks.
4. Organize teamwork to prepare a number of projects.
5. Present projects and summarize

9. Evaluation tools and methods of demonstrating learning outcomes

In the process of studying the discipline "Foreign (English) language" the following evaluation tools and methods of demonstrating learning results are used:

- regular questioning;
- credit module testing and survey;
- essay;
- evaluation of the results of CPIT;
- student presentations and performances at scientific events;
- credit/examination.

10. Criteria, forms of current and final control

The final score (on a 100-point scale) from the discipline "Foreign (English) language" is determined as a weighted average value, depending on the specific weight of each credit component:

For credits

1st year (I and II semesters)

Credit module 1	Credit module 2	Credit module 3	Together
30 %	40%	30%	100%
1 Oral questioning during practicals (5 topics of 8 points each = 40points) 2. Written work = 60 points	1. Oral questioning during practicals (5 topics of 8 points each = 40 points) 2. Written work = 60 points	1. Writing and defence of CPIT = 60points 2. Completing tasks during training = 20 points 3. Completing tasks of the independent work = 20 ponts	

Rating scale:

According to the WUNU scale	On a national scale	According to the ECTS scale
90–100	excellent	A (excellent)
85–89	good	B (good)
75-84		C (good)
65-74	satisfactorily	D (satisfactory)
60-64		E (enough)
35-59	unsatisfactorily	FX (unsatisfactory with possibility of retaking)
1-34		F (unsatisfactory with mandatory repeat course)

11. Tools, equipment and software, the use of which provides for the educational discipline

No	Name	Topic number
1.	Multimedia projector EpsonEB-505	1-10
2.	General application software destination (Microsoft Office tools)	1-10

RECOMMENDED SOURCES OF INFORMATION

1. English for lawyers: teach . help _ / N.V. Rybina , N.E. Koshil, L.V. Sobchuk ., O.S. Girila - Ternopil: Vector, 2023. - 226 p

2. Kraynyak L.K., Rybina N.V., Pyatnychka T.V., Koshil N.E., Hyryla O.S. English language for students of legal specialties ("Law", "International Law") - Ternopil: Vektor, 2020. - 250 p.
3. Rybina N.V., Shtokhman L.M., Rybachok S.M., Gumovska I.M., Koshil N.E. Foreign language (English) tasks for independent work of students. - Ternopil: Vector, 2022. - 135 p.
4. Rybina N.V., Koshil N.E., Girila O.S. English for lawyers. Ternopil: Vector, 2022 - 120 p.
5. Chernovaty L.M., Karaban V.I. Translation of English-language legal literature. – Vinnytsia: Nova kniga, 2006. – 655 p.
6. Law . - Virginia Evans , Jenny Dooley , David J. Smith . - EU: Express Publishing , 2018. - 117 p.
7. Professional English in Use . Law . - Gillian D. Brown , Sally Rice . - Camb .: Cambridge University Press , 2017. - 128 p.
8. English for Legal Professionals . - Oxf .: Oxford University Press , 2014. - 177 p.
9. Chalker S. Current English Grammar . - L.: Macmillan Publishers LTD, 2018. - 245 p.
10. English for Legal Professionals . - Oxf .: Oxford University Press , 2014. - 177 p.
11. Oxford Dictionary of Law / Edited by E. Martin – Oxford , 2018.– 368 p.