



COURSE SYLLABUS

Foreign language (English)

Higher education degree – bachelor
Field of Knowledge - 29 International relations
Specialty – 293 International law
Educational program and Professional Program – “International law”
Year of study: I. Semester: I-II
Credits: 4. Language of instruction: English

Course leader:

candidate of philological sciences, associate professor of the Department of foreign languages and information and communication technologies

Natalia Rybina

Contact information

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Description of the discipline

The discipline "Foreign language (English)" is aimed at training specialists who demonstrate communicative competence in all types of speech activities (reading, speaking, listening and writing), and who are able to reach an understanding with interlocutors and discuss a wide range of issues related to specialization; prepare public speeches on professional issues, using appropriate means of verbal communication and adequate forms of conducting discussions and debates; find new textual, graphic, audio and video information contained in English-language industry materials (both printed and electronic), using appropriate search methods and terminology; analyze English-language sources of information to obtain data necessary for performing professional tasks and making professional decisions; conduct business correspondence, demonstrating intercultural understanding; translate English-language professional texts into their native language, using bilingual terminological dictionaries, electronic dictionaries and translation software

Course structure

Hours (practice in class)	Topic	Learning outcomes	Assessment
18	<i>Content module 1. The sphere of personal communication.</i>		
	Topic 1. My education. Life in society. Studying at the university Grammar. Verb. Tense forms of the verb	Communicate freely in national and foreign languages both orally and in writing, using legal terminology correctly. Have basic rhetorical skills	Texts, tests, lexical and grammatical exercises, tasks for the development of monologic and dialogic
	Topic 2. My university. My faculty. Grammar. Verb. Present tenses of the verb.		

	Topic 3. Legal education in the countries where the language is studied. A career in law. Grammar. Verb. Past times.		speech, listening essay writing
18	<i>Content module 2. Judicial process. Participants in the legal process</i>		
	Topic 4. Professions in the field of law. Grammar. Verb. Future tenses	Communicate freely in national and foreign languages both orally and in writing, using legal terminology correctly. Have basic rhetorical skills	Texts, tests, lexical and grammatical exercises, tasks for the development of monologic and dialogic speech, listening essay writing
	Topic 5. Judicial system Grammar. Agreement of tense forms of the verb.		
Topic 6. Court. Participants in the legal process Grammar. Modal verbs.			
20	<i>Content module 3. Legal systems of Ukraine and countries whose language is studied</i>		
	Topic 7. Ukraine. Political and legal system Grammar. Noun. Plural nouns. Possessive.	Communicate freely in national and foreign languages both orally and in writing, using legal terminology correctly. Have basic rhetorical skills	Texts, tests, lexical and grammatical exercises, tasks for the development of monologic and dialogic speech, listening essay writing
	Topic 8. Great Britain. Political and legal system Grammar. Adjective and adverb. Degrees of comparison.		
	Topic 9 United States of America. Political and legal system. Grammar. The concept of the passive state of the verb in the English language.		
Topic 10. Canada. Australia. Political and legal systems Grammar. The concept of impersonal forms of the verb in the English language.			

RECOMMENDED SOURCES:

1. Kraynyak LK, Rybina NV, Pyatnychka TV, Koshil NE, Hyryla OS English language for students of legal specialties ("Law", "International Law") - Ternopil: Vector, 2020. - 250 p.
2. Rybina NV, Shtokhman LM, Rybachok SM, Gumovska IM, Koshil NE Foreign language (English). tasks for independent work of students. - Ternopil: Vector, 2022. -135 p.
3. Rybina NV, Koshil NE. Girila OS English for lawyers. Ternopil: Vector, 2022 - 120 p.
4. Chernovatyi LM, Karaban VI Translation of English-language legal literature. - Vinnytsia: Nova kniga, 2006. - 655 p.
5. Law . - Virginia Evans , Jenny Dooley , David J. Smith . - EU: Express Publishing , 2018. - 117 p.
6. Professional English in Use . Law . - Gillian D. Brown , Sally Rice . - Camb .: Cambridge University Press , 2017. - 128 p.
7. English for Legal Professionals . - Oxf .: Oxford University Press , 2014. - 177 p.

8. Chalker S. Current English Grammar . - L.: Macmillan Publishers LTD, 2018. - 245 p.
9. English for Legal Professionals . - Oxf .: Oxford University Press , 2014. - 177 p.
10. Oxford Dictionary of Law / Edited by E. Martin – Oxford , 2018.– 368 p.

Assessment policy

- **Academic Integrity Policy** : Copying during tests and exams is prohibited (including using mobile devices).
- **Attendance Policy** : Attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship), training can take place online upon agreement with the head of the course.

Assessment I-II semester

Credit module 1	Credit module 2	Credit module 3	Together
30 %	40%	30%	
1. Oral questioning during practicals (5 topics of 8 points each = 40points) 2. Written work = 60 points	1. Oral questioning during practicals (5 topics of 8 points each = 40 points) 2. Written work = 60 points	1. Writing and defence of CPIT = 60points 2. Completing tasks during training = 20 points 3. Completing tasks of the independent work = 20 points	100%

Student evaluation scale:

ECTS	Points	Content
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of retaking
F	1-34	unsatisfactory with a mandatory repeat course