



Syllabus

Team Management and Leadership

Master's Degree

Field of Knowledge – 29 International relations

Specialty - 292 International economic relations

Educational professional program - International economic relations

Year: 1, Semester: 1

Form of study - distant

Number of credits: 5 Teaching language: English

Course Instructor

Ph D, Batryn Natalia

Contact information

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Course Description

Effective management is closely linked to the interaction of many people, which combines the planning and coordination of their joint activities, including conflict management. Managers face the challenges of influencing individuals, teams, organizational systems. As technology evolves, managers need to combine their forces to achieve common goals. Today new leaders (not managers) coordinate teamwork. Some management theorists argue that personnel management will give way to modern discipline, team management. The purpose of studying the discipline "Team Management and Leadership" is to develop students' theoretical knowledge and practical skills to use modern methodologies and tools for the effective team formation and management.

The knowledge and skills acquired in the study of discipline can be implemented in management and executive activity in any sphere of national economy.

Course Structure

Hours	Theme	Outcomes	Tasks
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2/1	<p>Theme 1. Team management. Development of teamwork skills. Team building: essence, types and stages of development.</p> <p>Theme 2. Life cycle of the team. Team structure. Team roles. Team rules.</p>	<p>Learn the fundamentals of the basic concepts and categories of team management; characteristics of the influence of various factors on the behavior of people in teams. Know and apply basic team management tools.</p>	<p>Tests, group discussion, situational tasks, case studies.</p>
2/1	<p>Theme 3. The nature of a leader's work in a team: roles, functions, necessary skills and competence.</p> <p>Theme 4. Communications in a team: procedures, techniques of problem analysis and decision-making in a team.</p>	<p>Be able to choose effective tools for managing teams, to ensure the formation of team culture and support team development. Be able to apply leadership theories in team management. Be able to apply communication theories in team management, identify leadership, and distribute team roles.</p>	<p>Tests, group discussion, situational tasks, case studies.</p>
2/1	<p>Theme 5. Team management methods: essence, varieties, relationship of functions and methods.</p> <p>Theme 6. Motivation and responsibility in the team.</p>	<p>Be able to apply leadership theories in team management and distribute team roles. Be able to develop motivation in teamwork.</p>	<p>Tests, group discussion, situational tasks, case studies.</p>
2/1	<p>Theme 7. Conflict management in the team.</p> <p>Theme 8. Monitoring team performance.</p>	<p>Be able to develop and implement conflict prevention measures. Be able to effectively monitor Team performance. Be able to apply leadership theories in team management.</p>	<p>Tests, group discussion, situational tasks, case studies.</p>

Learning Recourses

1. Batryn N. Team Management and Leadership. [Electronic resource]: Lectures. – Ternopil: TNEU, - 2020.
2. Batryn N. Team Management and Leadership. [Electronic resource]: Case-Studies. – Ternopil: TNEU, - 2020.
3. Georgiades, S. (2022). Organization Management – Dynamic Creative Team Coordination. Springer Nature. <https://doi.org/10.1007/978-3-658-37509-6>
4. Leadership in teams. Retrieved from www.free-management.-ebooks.

5. Managing People Textbook, 2018, Foulks Lynch Ltd.
6. Neumann, W., Mulder, R. (2018). Team reflection linking transformational leadership and team innovativeness. EAWOP Conference, Oslo, Norway.
7. Rishi Kapal. (2020). Managing Large Teams : Overcoming Skip- Level Frictions & Executive Isolation. Sage Publications Pvt. Ltd.

Grading Policies

Deadline policies: Late assignments and Modules are graded with the permission of the Dean, if there are valid reasons (e.g. illness).

Academic Integrity Policy: All written assignments are screened for plagiarism and allowed for protection with correct text borrowings of no more than 20%. Write-offs during tests and exams are prohibited (including using mobile devices). Mobile devices may only be used during online testing.

Attendance Policy: Attendance is a mandatory component of the grade for which points are earned. For valid reasons (such as illness, international internship), training may be provided on-line, in agreement with the course leader.

Grading

Course requirements include the following major independent measures of learners' competency.

Credit module 1	Credit module 2	Credit module 3	Credit module 4
20%	20%	20%	40%
1. Participation in classes: 4 Themes of 10 points each. 2. Written paper - max. 60 points.	3. Participation in classes: 4 Themes of 10 points each. Written paper - max. 60 points.	1. Preparation of CPIT - max. 40 points. 2. CPIT defense - max. 40 points. 3. Participation in trainings - max. 20 points.	1. Tests (5 tests - 5 points) - max. 25 points. 2. Theoretical question - max. 25 points. 3. Case study - max. 50 points.

Final course grade:

ECTS		
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	satisfactory
FX	35-59	failed (with an opportunity to retest)
F	1-34	failed (with no opportunity to retest)